



LICEO SCIENTIFICO - LINGUISTICO -
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...innovare e consolidare...

Programma

Anno scolastico: 2021/2022

Insegnante: Prof.ssa Carola VASINI

Materia: Inglese

Classe: 2M (sezione economico sociale)

1° Periodo

Ripasso delle principali strutture grammaticali studiate il primo anno:

- Present simple
- Present continuous
- Past simple
- Future forms: be going to, will, present continuous

Manuale in adozione: Berlis, Bowie, Jones, **"Engage! vol. 1"**, Pearson

UNIT	GRAMMAR	VOCABULARY	FUNCTIONS
UNIT 9	<ul style="list-style-type: none">• present perfect• present perfect with ever/never/just/already/yet• been vs gone		

UNIT 10	<ul style="list-style-type: none"> • present perfect with for/since • present perfect vs Past simple 	<ul style="list-style-type: none"> • clothes, fashion and style 	<ul style="list-style-type: none"> • describing personal style
Manuale in adozione: Berlis, Bowie, Jones, "Engage! vol. 2" , Pearson			
UNIT	GRAMMAR	VOCABULARY	FUNCTIONS
UNIT 1	<ul style="list-style-type: none"> • used to • verbs + gerund or infinitive • want/need/expect/force someone to do something • make someone do something 	<ul style="list-style-type: none"> • extended families • relationships 	
UNIT 2	<ul style="list-style-type: none"> • defining relative clauses (who, that, which, where) • no relative pronouns • indefinite pronouns 	<ul style="list-style-type: none"> • cultural diversity 	<ul style="list-style-type: none"> • inviting • persuading • accepting, giving details of time and place • declining
2° Periodo			
UNIT 3	<ul style="list-style-type: none"> • present perfect continuous • present perfect continuous vs present perfect simple 	<ul style="list-style-type: none"> • mobile technology • touchscreen actions 	<ul style="list-style-type: none"> • presenting a problem • listening, sympathising, offering solutions • apologising, asking for an explanation, offering an explanation, asking for action
UNIT 4	<ul style="list-style-type: none"> • past perfect • past perfect vs past simple • adverbs of time 	<ul style="list-style-type: none"> • crime • justice and punishment 	<ul style="list-style-type: none"> • introducing a story • sequencing • promoting the speaker • reacting • checking the listener is following
UNIT 5	<ul style="list-style-type: none"> • should/ought to for advice and suggestions • modal verbs of obligation and necessity • need/needn't/don't need to • past modal verbs 	<ul style="list-style-type: none"> • health problems • people, places and treatments 	<ul style="list-style-type: none"> • talking about health • speculating

UNIT 6	<ul style="list-style-type: none"> • modals of deduction - present • question tags • modals of deduction - past 		
UNIT 8	<ul style="list-style-type: none"> • zero and first conditionals • second conditional 		
UNIT 9	<ul style="list-style-type: none"> • third conditional • conditionals - revision 	<ul style="list-style-type: none"> • natural disasters 	<ul style="list-style-type: none"> • interrupting and regaining control of a conversation • criticising, responding to criticism
UNIT 7	<ul style="list-style-type: none"> • the passive 		

Rivoli, 31 maggio 2022