

Programma svolto
Anno scolastico: 2020/21
Insegnante: Prof.ssa Vento Giusy A.
Materia: Lingua e cultura inglese
Classe: 2N

Manuale in adozione:

Monica Berlis; Jane Bowie; Heather Jones; Barbara Bettinelli. ENGAGE! STUDENTS + WORKBOOK + LIMBOOK volume 2
Pearson Longman

Svolgimento di selezione delle ultime 2 unità del volume Engage 1! e delle prime 6 units del volume Engage 2!

Functions:

- Talking about technological devices
- Talking about causes and effects
- Following and giving instructions
- Clarifying and checking
- Asking for repetition
- Asking for help / advice
- Offering help / suggestions
- Giving instructions
- Making hypotheses
- Talking about recent actions
- Starting and continuing a conversation
- Introducing a topic
- Moderating criticism

- Responding and showing interest
- Inviting others to speak
- Talking about families
- Talking about past habits
- Talking about relationships
- Making a phone call: answering a call, checking the other's identity, introducing yourself, explaining your call, taking and passing on a message
- Talking about cultural traditions
- Inviting: declining, persuading, accepting, giving details of time and place
- Presenting a problem
- Listening/Sympathising
- Offering solutions
- Apologising
- Asking for an explanation
- Offering an explanation
- Asking for action
- Making complaints
- Talking about technology
- Talking about past actions
- Talking about crimes
- Introducing a story
- Sequencing
- Prompting the speaker
- Reacting
- Checking the listener is following
- Rounding off the story
- Narrating events

Grammar:

Ripasso all'inizio dell'anno di

- Comparative of adjectives and adverbs
- *(not) as ... as*
- Superlative of adjectives and adverbs
- *too much/too many*
- *too/(not) enough*
- *Will*
- *Will vs be going to* and the Present continuous
- Zero and First conditionals (*if* and *when*)
- *be going to* (future)
- Prepositions of motion
- Present continuous for future arrangements
- Present simple for fixed timetables

- *used to*
- Verbs + gerund or infinitive
- *each other/one another*
- Defining relative clauses: *who, that/which, where*
- No relative pronoun (contact clauses)
- Indefinite pronouns
- *so/such ... that*
- Present perfect
- *have gone vs have been*
- Present perfect with *ever* and *never*
- Present perfect with *just/already/ yet*
- Present perfect with *for/since*
- Present perfect vs Past simple
- Past Perfect
- Past perfect vs Past Simple
- Past Perfect continuous
- Should / Ought to
- Must / have / mustn't / don't have to / need / needn't
- Past of modal verbs
- Modals of deduction
- Question tags

Vocabulary:

- Extended families – relationships
- Cultural diversity – celebrations – festivals
- Mobile technology – touchscreen actions
- Crime – justice and punishment
- Health problems – people, places and treatments in healthcare
- Art – art jobs

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L'insegnante
Giusy A. Vento