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*...innovare e consolidare...*

## Programma

**Anno scolastico: 2021/2022**

**Insegnante: Prof.ssa Carola VASINI**

**Materia: Inglese**

**Classe: 1L (sezione Scienze Umane)**

Manuale in adozione: Spencer, **"Gateway to success - Fast track"**, Macmillan

## 1° Periodo

UNIT	GRAMMAR	VOCABULARY	FUNCTIONS
STARTER UNIT	<ul style="list-style-type: none"><li>• to be</li><li>• subject pronouns and possessive adjectives</li><li>• to have got</li><li>• possessive 's</li><li>• demonstrative adjectives and pronouns</li><li>• plurals</li><li>• imperative</li><li>• question words</li></ul>	<ul style="list-style-type: none"><li>• classroom objects</li><li>• colors</li><li>• days, months and ordinal numbers</li><li>• the family</li><li>• basic descriptions</li><li>• expressions with be and have</li></ul>	<ul style="list-style-type: none"><li>• telling the time</li></ul>

UNIT 1	<ul style="list-style-type: none"> <li>• present simple affirmative</li> <li>• prepositions of time</li> <li>• present simple negative</li> <li>• object pronouns</li> </ul>	<ul style="list-style-type: none"> <li>• school activities</li> <li>• everyday activities</li> </ul>	<ul style="list-style-type: none"> <li>• introducing yourself</li> <li>• an informal email</li> </ul>
UNIT 2	<ul style="list-style-type: none"> <li>• present simple: yes/no/wh- questions and short answers</li> <li>• whose? And possessive pronouns</li> <li>• adverbs of frequency</li> </ul>	<ul style="list-style-type: none"> <li>• free-time activities</li> <li>• places to go in a town</li> </ul>	<ul style="list-style-type: none"> <li>• talking about free-time activities</li> </ul>
UNIT 3	<ul style="list-style-type: none"> <li>• there is/there are</li> <li>• prepositions of place</li> <li>• present continuous</li> <li>• present simple and present continuous</li> </ul>	<ul style="list-style-type: none"> <li>• rooms</li> <li>• household objects and furniture</li> <li>• jobs around the house</li> </ul>	<ul style="list-style-type: none"> <li>• speaking in the phone</li> <li>• a description of a house</li> </ul>
UNIT 4	<ul style="list-style-type: none"> <li>• can/can't</li> <li>• adverbs of manner</li> <li>• have to/don't have to/must/mustn't</li> </ul>	<ul style="list-style-type: none"> <li>• parts of the body</li> <li>• physical activities</li> <li>• sports</li> </ul>	<ul style="list-style-type: none"> <li>• asking for information about sports lessons</li> </ul>

## 2º Periodo

UNIT	GRAMMAR	VOCABULARY	FUNCTIONS
UNIT 5	<ul style="list-style-type: none"> <li>• countable and uncountable nouns</li> <li>• some/any, a/an</li> <li>• compounds with some and any</li> <li>• a lot of/much/many</li> <li>• should/shouldn't</li> </ul>	<ul style="list-style-type: none"> <li>• food and drink</li> <li>• containers</li> </ul>	<ul style="list-style-type: none"> <li>• ordering food</li> <li>• an invitation</li> </ul>
UNIT 6	<ul style="list-style-type: none"> <li>• past simple of to be</li> <li>• past simple of can</li> <li>• past simple affirmative: regular and irregular verbs</li> </ul>	<ul style="list-style-type: none"> <li>• countries and nationalities</li> <li>• words connected with tourism</li> <li>• transport</li> </ul>	<ul style="list-style-type: none"> <li>• talking about a holiday</li> <li>• a travel post on social media</li> </ul>
UNIT 7	<ul style="list-style-type: none"> <li>• past simple negative</li> <li>• past simple questions and short answers</li> <li>• past continuous</li> </ul>	<ul style="list-style-type: none"> <li>• places of work</li> <li>• jobs and work</li> <li>• culture and work</li> </ul>	<ul style="list-style-type: none"> <li>• talking about a past event</li> <li>• a story</li> </ul>

UNIT 8	<ul style="list-style-type: none"> <li>• comparative adjectives</li> <li>• superlative adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• feelings</li> <li>• personality</li> <li>• social problems</li> </ul>	<ul style="list-style-type: none"> <li>• describing photos</li> </ul>
UNIT 9	<ul style="list-style-type: none"> <li>• be going to</li> <li>• will/won't</li> <li>• present continuous for future</li> </ul>	<ul style="list-style-type: none"> <li>• wild animals and insects</li> <li>• the natural world</li> <li>• the weather</li> </ul>	<ul style="list-style-type: none"> <li>• making suggestions and plans</li> </ul>

Rivoli, 31 maggio 2022