

PROGRAMMA SVOLTO 1A 2020-2021

Manuale in adozione:

FOCUS AHEAD PRE-INTERMEDIATE PEARSON LONGMAN

Focus Ahead Build up to Pre-Intermediate (U1-13)

Grammar

- To be – have got – There is/are
- Subject pronouns, Possessive Adjectives, Possessive 's
- Can • Present Simple and Present Continuous
- Adverbs of frequency
- Countable and Uncountable nouns, articles, some and any
- Past Simple
- Present Perfect
- Be going to/ will
- Must, Have to/don't have to, Should

Vocabulary

Numbers, Countries and Nationalities, Ages; family; Abilities; Rooms and Furniture; Gadgets, Routines, Food, Music, Leisure activities, Travel, Sport

Communication

- Asking and saying your nationality and age
- Talking about your family, about abilities, about possessions, about food
- Describing your room/house
- Describing routines or actions in progress
- Talking about past events - Asking and answering about past events or personal experiences
- Talking about future intentions/ future predictions
- Giving advice and talking about obligation and lack of obligation

Focus ahead Pre-Intermediate (U1-5)

Grammar

- Present tenses – question forms; subject and object questions; wh-questions ending with prepositions
- Verbs + ing form or verbs + to infinitive
- Past Simple and Past Continuous; Used to
- Present perfect and Past Simple
- Use of Just/Already/(not) Yet; Since/For
- Comparative and Superlative adjectives; too and enough
- Present Continuous, be going to, will
 - First Conditional
 - Relative clauses

Vocabulary

- Teenagers dreams and ambitions; Personality adjectives, Adjective antonyms, Negative Prefixes, Adjectives+preposition
- Technology and Science; Computers – Compound nouns, Collocations, Phrasal Verbs
- The arts and the media; types of books and writers, films, music
- Houses and homes; describing houses, things inside and outside a house , phrases with make and do, adjective order
- Showing interest
- Telling a story
- Describing a photo
- Making suggestions
 - Education
 - Phrasal verbs
 - Phrases with GET

Writing

- A personal email/letter
- A story
 - A film review
 - A blog entry
 - An email/a letter of enquiry for information on a language course

Activity of reading, listening and speaking in relazione con le unità svolte.

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