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...innovare e consolidare...

LICEO SCIENTIFICO - LINGUISTICO -SCIENZE UMANE - ECONOMICO SOCIA-

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#### PROGRAMMA - A. S. 2021 / 2022

PROFESSORE	SIGNORELLO Nadia
CLASSE	2N
MATERIA	LINGUA E CULTURA INGLESE
MANUALE	ENGAGE 1 + ENGAGE 2 (PEARSON)

### ENGAGE 1

#### **GRAMMAR**

#### <u>Unit 1</u>

- Present simple: affirmative and negative
- Adverbs and adverbial phrases of frequency
- Present simple: questions
- Prepositions of time: AT, IN, ON

#### <u>Unit 2</u>

- Present continuous
- Present simple vs present continuous
- prepositions and adverbial phrases of place

#### <u>Unit 3</u>

- Countable and uncountable nouns
- Some, Any, No
- How much / How many
- A lot of/lots of, a little/a few, not much/many

#### <u>Unit 4</u>

- Past simple: to be
- Past simple: regular and irregular verbs
- Past simple: questions
- Past simple: subject questions
- Could

#### <u>Unit 5</u>

- Past continuous
- Past continuous vs past simple
- Must, mustn't, have to, don't / doesn't have to

#### <u>Unit 6</u>

- Comparative of adjectives and adverbs
- Superlative of adjectives and adverbs
- Too much/many, too/(not) enough

<u>Unit 7</u>

- Be going to
- Prepositions of motion
- Present continuous for future arrangements
- Present simple for fixed timetables

## <u>Unit 8</u>

- Will
- Will vs be going to
- Zero and first conditionals

## <u>Unit 9</u>

- Present perfect
- Been vs gone
- Present perfect with ever/never
- Present perfect with just/already/yet

## <u>Unit 10</u>

- Present perfect with for/since
- Present perfect vs past simple

# VOCABULARY

<u>Unit 1</u>

- Physical appearance
- Free time activities

<u>Unit 2</u>

- School subjects
- Places in a school and school equipment

<u>Unit 3</u>

- Food and food types
- Common uncountable nouns

## <u>Unit 4</u>

- Personality adjectives
- Feelings and emotions

## <u>Unit 5</u>

- Sports, sports places and equipment
- Parts of the body

## <u>Unit 6</u>

- Geographical features
- Weather

## <u>Unit 7</u>

- Holidays
- Travel and transport

## <u>Unit 8</u>

- Homes and contents
- Technology

## <u>Unit 9</u>

- TV, film and theatre
- Music

## <u>Unit 10</u>

- Clothes, fashion and style
- Jewellery

# ENGAGE 2

# GRAMMAR

## <u>Unit 1</u>

- Used to
- Verbs + gerund / infinitive
- Each other / one another
- Want / need / expect / force someone to do something
- Make someone do something

## <u>Unit 2</u>

- Defining relative clauses: who, that/which, where
- No relative pronoun (contact clauses)
- Indefinite pronouns
- So/such ... that

## <u>Unit 3</u>

- Present perfect continuous
- Present perfect continuous vs present perfect simple

## <u>Unit 4</u>

- Past perfect
- Past perfect vs past simple
- Adverbs of time

## <u>Unit 5</u>

- Should/ought to
- Modal verbs for obligation and necessity: must, have to, don't have to Revision
- Need/needn't/don't need to
- Past of modal verbs

## <u>Unit 6</u>

- Modals of deduction: present
- Question tags
- Modals of deduction: past

#### VOCABULARY

<u>Unit 1</u>

- Extended families
- Relationships

#### <u>Unit 2</u>

- Cultural diversity
- Celebrations

#### <u>Unit 3</u>

- Mobile technology
- Touchscreen actions

### <u>Unit 4</u>

- Crime
- Justice and punishment

<u>Unit 5</u>

- Health problems
- People, places and treatment in healthcare

### <u>Unit 6</u>

- Art jobs, events and places
- Types of art

Rivoli lì, 30 maggio 2022

L'insegnante

Nadia Signorello