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...innovare e consolidare...

Programma
Anno scolastico: 2020 - 2021
Insegnante: Prof. Mauro Elisabetta
Materia: INGLESE
Classe: 1B

Manuale in adozione: FOCUS AHEAD PRE-INTERMEDIATE PEARSON LONGMAN

Focus Ahead Build up to Pre-Intermediate (U1-13)

Grammar:

- To be – have got – There is/are
- Subject pronouns, Possessive Adjectives, Possessive 's
- Can
- Present Simple and Present Continuous
- Adverbs of frequency
- Countable and Uncountable nouns, articles, some and any
- Past Simple
- Present Perfect
- Be going to/ will
- Must, have to/don't have to, Should

Vocabulary

Numbers, Countries and Nationalities, Ages; family; Abilities; Rooms and Furniture; Gadgets, Routines, Food, Music, Leisure activities, Travel, Sport

Communication

- Asking and saying your nationality and age
- Talking about your family, about abilities, about possessions, about food
- Describing your room/house
- Describing routines or actions in progress
- Talking about past events - Asking and answering about past events or personal experiences
- Talking about future intentions/ future predictions
- Giving advice and talking about obligation and lack of obligation

Focus ahead Pre-Intermediate (U1-5)

Grammar

- Present tenses – question forms; subject and object questions; wh-questions ending with prepositions
- Verbs + ing form or verbs + to infinitive
- Past Simple and Past Continuous; Used to
- Present perfect and Past Simple
- Use of Just/Already/(not) Yet; Since/For
- Comparative and Superlative adjectives; too and enough
- Present Continuous, be going to, will
- First and Second Conditional
- Relative Clauses

Vocabulary

- Teenagers' dreams and ambitions; Personality adjectives, Adjective antonyms, Negative Prefixes, Adjectives+preposition
- Technology and Science; Computers – Compound nouns, Collocations, Phrasal Verbs
- The arts and the media; types of books and writers, films, music
- Houses and homes; describing houses, things inside and outside a house, phrases with make and do, adjective order
- Education, phrasal verbs, phrases with *get*

Communication:

- Showing interest
- Telling a story
- Describing a photo
- Making suggestions
- Giving an opinion; agreeing and disagreeing

Writing

- A personal email/letter
- A story
- A film review
- A blog entry
- An email of enquiry

Literature and Culture Focus

- A Walk through Art and Time p.46-47
- Buildings tell stories p.60-61

Discovery Time: exploring Ted-ed videos

5 documentari a scelta

Rivoli, 7 giugno 2020
L'insegnante

Prof.ssa Elisabetta Mauro